**Senior Infants Work 27th April – 1st May**

Dear parents,

It’s that time again – the weeks are flying by. I hope you are all keeping well. I hope that you are all engaging as best you can with the work set to date. I know it can be hard if you are trying to work from home etc but like I said before, just do what you can. If you need to do less on a particular day don’t worry about it. If anyone is having any issues or needs a question answered just pop me an email – infants.bweengns@gmail.com.

This week we are starting our new reader “The Beach House” so I’m sure they will all be very excited. If anyone did not get around to collecting school books a few weeks ago, the reader can be accessed online on cjfallon or if you are having difficulties just e-mail me and I can send images or screenshots of pages if needed. The new words (green cardboard) were also sent home with the books so these words will be needed for the coming weeks. Again if you didn’t collect them you can hand write them on paper or card.

As always, keep sending me images of your child’s work. I love seeing what they are all getting up to and I’m missing them all very much. I can’t wait to see them all again but for now we all need to do what’s being asked of us to stay safe! ☺

Miss Harrington

New words this week from reader (please cut out green words): beach, would, I’d, love, I’ll, little, small, lap, instead, meet

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Reading**Continue to play word bingo everyday | Introduce first 4 words today.Take the word ‘would’. Can you put it in a sentence?Write the word ‘would’ on a piece of paper. Stick it to the door. This is the passport for the day. Enter the room only if you can read it. Take out the book ‘The Beach House’. Look at the title. Can you read it? What do you think the story will be about? Does the picture on the cover provide any clues?Read page 1Reading Eggs – One Lesson | Reader page 2New word: I’ll. Explain that is really – ‘I will’. What letters are missing? Can you put it in a sentence? Reading Eggs – One Lesson | Reader page 3New words: little, smallReading Eggs – One Lesson | Reader page 4New words: lap, instead, meetWrite the word ‘instead’ on piece of paper, stick to door and use is as the passport for today perhaps. Reading Eggs – One Lesson | Reader pages 1-4 Go fishing for the new words in those pages – Can you find the word lap/meet? EtcReading Eggs – One Lesson |
| **Oral Language** | Vocab based on the reader: wardrobe, charger for wings, flip flops, bracelet, eye shadow, wicker chair, pillars, paving slabs, intercom, convertible, sports equipment, bakery, delicatessen.Oral Language theme this week is ‘The Beach’.Have a chat about going to the beach. What clothes do you wear? What will you need to bring with you? What will you do there?Extra fun activities: Draw a picture of you at the beach or make a collage of the beach with a boat in the sea.Make a list or draw a picture of all the things you think Winchilla has in her bagWhat can you find out about crabs? Draw a really big crab. Think of a name for it.Play the word challenge game (on the website) with an adult. |
| **Phonics** | Revise the ch cound. Can you make these ch words with your letters: chip, chop, chat, chin, chap, chest, ChinaNew sound this week – sh sound. Sh….don’t wake the baby. What sh sounds can you think of? Can you find some around the house?Eg: sheep, shop, shower, ship, sheet.Sometimes sh might not be at the beginning of a word but it may be at the end of a word too like fish, bush…. |
| **Phonics** | Revise these vowel sounds – e o u .Remember our rhyme aeiou, that’s the way I tie my shoeSounds in Action p 47 | Middle vowel sound e – Wordsearch Sounds in Action page 48 | Choose the correct middle vowel sound e o uSounds in Action page 49 |  |  |
| **Skills Book** | Skills Book D page 17 | Skills Book D page 20 | Skills Book D page 21 | Skills Book D page 22 | Skills Book D page 23 |
| **Writing** |  |  |  | Write Here– page 42 | Write Here – page 43 |
| **Maths** | Practice counting forwards and backwards to 20. Ask questions such as ‘What number comes before 7?’, ‘What number is after 12?’ ‘What number is between 2 and 4?’Busy at Maths p.92 | Magic 10 – See if you can think of things that usually come in sets of 10. See how many you think of! Make a list if you’d like. ☺ (Here’s a hint, we have 5 on each foot!)Busy at Maths page 94 | <https://www.topmarks.co.uk/learning-to-count/blast-off> Play this maths game and have some fun. See if you can make the rocket blast off into space!! Play the game a couple of times and change your option each time. Click on ‘Find a number direct or in between 10-20’ Or‘Count on and back 0-20’ | Busy at Maths page 95To help your child complete page 95, ask the following questions during the activity* *Where does the monkey start?(Beofre the number 1)*
* *How many spaces does he jump first?(5)*
* *How many spaces does he jump then?(3)*
* *Where does he land? (8)*
* *How many spaces does he jump with his last hop? (2)*
* *How many spaces does he jump altogether? (10)*
* *So 5+3+2 = 10*

To make it more concrete for your child you could use pasta shells, lego blocks, counters etc to lay out on the table in the form of a numberline (or in addition to a numberline)  | Busy at Maths page 96Pick up/tidy away 10 things that are lying around the house to help mom or dad! |

Other activities to try:

**Gaeilge**

See video of the song ‘Cad atá sa chófra?’ on website. This song is known to the kids already and focuses on éadaí (clothes) vocab with the phrase ‘Tá \_\_\_\_\_\_ sa chófra’.

Léine (shirt), bríste (trousers), geansaí (jumper), sciorta (skirt), cóta (coat).

Other clothes vocab known to the kids are: bróga (shoes), gúna (dress), t-léine (t-shirt), scairf (scarf), hata (hat), stocaí (socks).

Children can have fun singing along. They can also choose 4 or 6 items and draw them in a ‘BINGO card’. Parents can call irish words one by one and the children can cross the picture out if they have it.

They can also draw a simple ‘líne éadaigh’ (clothes line) on a blank A4 page. Parents can call out the phrase ‘Cuir \_\_\_\_\_\_\_\_\_\_ (eg: bríste) ar an líne’. Children then draw that item of clothing on the líne éadaigh. Continue until all clothes are on the líne éadaigh. Then ask the child the question: Cad atá ar an líne éadaigh? And encourage them to answer with ‘Tá geansaí/sciorta et car an líne éadaigh’.

**Days of the week/Weather**

Each morning in school we always start our day by reciting the days of the week and we fill in our calendar and weather chart so here are some questions to focus on each morning-

-What day is it today? What day was it yesterday? What day will tomorrow be?

-What month/season is it?

-What is the weather like today?

-Cén saghas lae é? (What sort of day is it?) Tá an lá \_\_\_\_\_\_\_\_\_\_\_. fliuch(wet), fuar(cold), te (hot), tirim (dry), gaofar (windy), scamallach (cloudy). Tá an ghrian sa spéir. (The sun is out). Tá sé ag cur báistí. (It is raining)

**PE**

* Join The Body Coach Joe Wicks live every morning at 9am (or catch up later if this doesn’t suit) on Youtube for his daily PE workouts
* ‘Just Dance’ on Youtube has lots of fun dance activities for infants. Some of the songs they are already familiar with are: ‘I Like to Move It’, ‘I’m a Gummy Bear’, ‘Trolls: Can’t Stop the Feeling’, ‘I’m Gonna Catch You’, ‘Shake it Off’, ‘Walking on Sunshine’.

**Aistear/Art**

Our **April** theme for Aistear will be ‘At the Vets/On the Farm’. Here are some activities around the theme to have some fun with:

* Role Play – Pretend play using whatever toys/equipment is available to you at home eg: animal teddies or toys, doctors sets, bandages, farm sets, tractors, cars etc.
* Playdough – Make various farm related objects using playdough eg: animals, sheds, tractors, farm vehicles, hay bales etc
* Construction – Using lego/blocks build a farm.
* Arts and Crafts – Draw/Paint/Create a picture of a farm using whatever arts and crafts materials you would like. Send me your creations- I would love to see ☺