**Junior Infants Work 18th – 22nd May**

Dear parents,

Here is this week’s school work for senior infants. I hope you are all keeping well and making the most of the time together at home. As always, I can be reached by email at [infants.bweengns@gmail.com](mailto:infants.bweengns@gmail.com).

I enjoy seeing all your fabulous pictures of the school work and fun activities that you are doing each week so keep sending them. I am proud of all your hard work so well done everyone! ☺

This week I am going to request that you send me images of certain activities during the week!

1. One news writing activity (1-3 lines. Start with one or two and if able, they can do a third)

2. Busy at Maths page 101

Have a great week,

Miss Harrington

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Reading**  New red words for week:  *Yum, picnic* | Reader page 12  Oral Language questions linked to page  Play BINGO with your red words  Reading Eggs – One Lesson | Reader page 13 and Oral Language questions linked to page  Play I Spy with pages 12/13 (I Spy with my Little Eye something beginning with eg: h (hammock). Take turns  Reading Eggs – One Lesson | Reader pages 14 and 15 and Oral Language questions linked to pages  Game: **Say it! Pair it!** – Choose an object from the pictures eg: man. Pair it with a rhyming word that you can think of  (man- van). Now can you choose another object and say another rhyming pair? Words to use: *bag, house, tree, tail, coat, man, plane, box, ball, bun*  Reading Eggs – One Lesson | Reader page 16 and Oral Language questions linked to page  Play BINGO with your red words  Reading Eggs – One Lesson | Reader – all from start. Maybe you could read the story to one of your teddies or a sibling.  Who is your favourite character in the story? Can you draw a picture for me and write his/her name. Or maybe you could try a sentence!  Reading Eggs – One Lesson |
| **Phonics** | New Letter this week: x  What sound does it make? Listen to jolly song  <https://www.youtube.com/watch?v=LaxDYgrpSBE>  Brainstorm – What x words can you think of? (x-ray, xylophone, x-ray fish) This is a very tricky letter so we need to think of words with x in the middle or at the end too. (axe, box, fox, six, Bex, mix, fix, ox)  Letter x – Sounds Booklet page 30  (Draw some things that have the letter x at the beginning, middle or end) | Letter x – Just Phonics page 62  Draw, write, match and colour | Today I want you to go on a sound hunt in the garden. What kind of things can you see? What sound is at the beginning of each object – eg: clothes line-c, grass-g, stones-s, shed-sh, table-t, flowers-f, fence-f  and so on.  I Spy activity pdf on website – I Spy with my Little eye something beginning with  e, u, r, h, b, f, l | Can you make some 3 letter words with the letter x in them? Use your letters- fox, box, mix, fix, Bex, six, ox, wax, tux) | Focus on reading 3 letter words- read the word and choose the correct picture  See powerppoint game on website (start as slideshow to play) |
| **Writing** | Green Letter Copy 2 – revise writing letters u and y | Chat about the day of the week and the weather.  Parent to write 2/3 lines of news on lined paper and allow space for child to copy writing. (See image)  Today is Tuesday.  It is a …….. day.  I watched/drew/played ….  He/She can draw a picture once finished. Lined paper is best and make sure you only use capital letters for names and at the start of a sentence.  C:\Users\eimea\Downloads\20200517_131811.jpg | Letter formation –letter x  All Write small book p.38 | Chat about the day of the week and the weather.  Parent to write 2/3 lines of news on lined paper and allow space for child to copy writing.  Today is Thursday.  It is a …….. day.  I watched/drew/played ….  He/She can draw a picture once finished. Lined paper is best and make sure you only use capital letters for names and at the start of a sentence. | Letter formation – letter x  All Write Now big book page 42 |
| **Skills Book** |  |  | Skills Book – top half of page 59 – finish the pictures | Skills Book – bottom half of page 59 – finish the pictures |  |
| **Oral Language** | Oral Language based on reader: feelings, cross, angry, irritated, annoyed, upset, disappointed, hurt, grumpy, short tempered  Theme for this week and next is linked to Aistear ‘The Garden Centre’ – In Oral Language we will focus on summer flowers and parts of a flower.  Vocabulary for two weeks –  flower, petal, seed, leaf, stem, roots, plant, soil, spae, trowel, rake, tree, garden, grow, pot, flower names (see flower hunt sheet on website)  Listen to the story ‘The Tiny Seed’ by Eric Carle  <https://www.youtube.com/watch?v=ls6wTeT2cKA>  Go on a plant and flower scavenger hunt around the garden, estate or village. (See hunt sheet on website) How many types of flowers can you see?  Look at this picture of a flower – Can you name all the parts of a flower? Maybe you could go out to garden, pick a flower and dissect it. Can you name each part of the flower you’ve just picked?  Parts of a Flower Science Exploration for Preschool and ... | | | | |
| **Maths**  This week we are focusing on the numeral 0 – the empty set. | Children need to understand the concept of zero – zero means nothing, nought, nothings at all.  Play a game of Simon Says and add in some orders where they need to do something ‘zero times’ eg: Hop two times, turn around three times, blink your eyes four times, clap your hands zero times, touch your toes two times, reach for the sky zero times etc  No rhyme for writing 0 -  *Around and around and around we go, when we get home we have a zero!*  (Always encourage the number 0 to be written anti-clockwise and always starting at the top)  Busy at Maths page 99 | Zero Around Us Game – Where can you find the numeral 0 around the house/garden/estate.  Can you make a list or take some pictures?  (Hints for mum or dad: calendars, doors, phones, calculators, prices on items from supermarket, car reg numbers, oven etc)  Busy at Maths page 100 | Practice making the number 0 in whatever way you like- this can be using playdough, stones, in sand, using chalk outside, on a whiteboard, on paper.  Then try in your workbook:  Busy at Maths Small Book page 29 | Game: What’s my number?  Have your child stand with his/her back to you. Trace one of the numerals 0-5 on his/her back. When your child guesses correctly, he/she can trace a numeral on your back. Take turns.  Busy at Maths page 101 | Sing along with the song Ten Green Bottles:  <https://www.youtube.com/watch?v=T0ooQv7oHvw>  Game: Guess my number Oral Language Game –  Think of a number between 0-10. Give your child clues orally and let them guess the number you are thinking of. Take turns.  Eg: *I’m smaller than 6 but I’m bigger than 4. What am I?*  Eg: *You will see me between 7 and 9. What am I?*  Eg: *I am two bigger than 3. What am I?*  Busy at Maths Small Book page 30 |

Other activities to try:

**Gaeilge**

This week we will continue with Gaeilge vocab relating to ‘The Beach’ – ‘An Trá’

See the video story on the website.

Vocab:

gaineamh (sand) buicéad (bucket) spád (spade)

Caisleán (castle) liathróid (ball) bád (boat)

Iasc (fish) ghrian (sun) scamall (cloud)

Phrases/Abairtí:

ag an trá – at the beach san uisce – in the water sa spéir – in the sky

Tá an lá te agus tirim – The day is hot and dry

Children can have fun listening to the story. Pause after each phrase and have them repeat the sentence. Try and teach them the vocab above – some (ghrian, liathróid, scamall) will be known already.

They can choose 4 or 6 items and draw them in a ‘BINGO card’. Parents can call irish words one by one and the children can cross the picture out if they have it.

They can also draw a simple picture of ‘An Trá’ on a blank A4 page. Parents can call out the phrase ‘Cuir \_\_\_\_\_\_\_\_\_\_ (eg: buicéad) ar an trá’. Children then draw that item on the beach. Encourage them to use irish words where possible. We will continue this next week too.

**Days of the week/Weather**

Each morning in school we always start our day by reciting the days of the week and we fill in our calendar and weather chart so here are some questions to focus on each morning-

-What day is it today? What day was it yesterday? What day will tomorrow be?

-What month/season is it?

-What is the weather like today?

-Cén saghas lae é? (What sort of day is it?) Tá an lá \_\_\_\_\_\_\_\_\_\_\_. fliuch(wet), fuar(cold), te (hot), tirim (dry), gaofar (windy), scamallach (cloudy). Tá an ghrian sa spéir. (The sun is out). Tá sé ag cur báistí. (It is raining)

**PE**

* Join The Body Coach Joe Wicks live every morning at 9am
* ‘Just Dance’ on Youtube has lots of fun dance activities for infants - ‘I Like to Move It’, ‘I’m a Gummy Bear’, ‘Trolls: Can’t Stop the Feeling’, ‘I’m Gonna Catch You’, ‘Shake it Off’, ‘Walking on Sunshine’.
* [www.fyffesfitsquad.ie](http://www.fyffesfitsquad.ie) have online lessons daily.
* Why not try some kids yoga on the CosmicKids Yoga channel on youtube
* mollys\_mini\_movers provides free fun fitness classes for kids aged 3-8 every Wednesday on her Instagram page (10am – 3-5 years , 10.30am – 5-8years, 11:15 – Montessori level)

**Aistear/Art**

Our **new** theme for Aistear will be ‘At the Garden Centre’. Here are some activities around the theme to have some fun with:

* Role Play – Pretend play using whatever equipment is available to you at home eg: spades, trowels, rakes, flowers, seeds, hose, flower pots, watering can, garden gloves, equipment for selling items eg: cash register, money
* Messy Play – Plant some seeds (even the seeds from an apple will do) What tools do you need? – Have the opportunity to ‘garden’ and explore soil and using tools like trowels, rakes etc
* Playdough – Can you make some beautiful summer flowers using your playdough? Can you name the parts of your flower?
* Arts and Crafts – Draw/Paint/Create a picture of summer flowers using whatever arts and crafts materials you would like. Send me your creations- I would love to see ☺

   

**SESE**

Make homemade frozen yogurt ice lollies ☺ Choose your favourite fruit – strawberries, raspberries, blueberries, mango, pineapple or banana. Blend together with vanilla yogurt until it is smooth and creamy. Pop the mixture into a small plastic cup, add a lollipop stick and put in freezer until frozen. Enjoy on a warm day ☺

Have a think about the following during and after:

-What did the yogurt mixture feel like when you blended it? Was it soft, hard, smooth, cold, icy?

-What did the frozen yogurt ice lolly feel like when it came out of the freezer? Was it hard, soft, icy, hot, cold?

Explore with me page 68

**Oral Language Questions linked to Reader ‘Where Can GG Sit?’**

**(A copy of all these questions were sent home with school book packs so you might find it easier to work from the hard copy)**

Here are some questions that you can ask your child after reading each page.

I would encourage you to ask your child to find different words on each page and he/she can play I spy for items in the pictures too eg: ‘I Spy with my little eye something that begins with c’ (campervan) etc..

**Page 12:**

1. Describe what has happened in the story so far.

2. What would happen if GG sat on the ball?

3. Who does the ball belong to?

4. Do you think GG would be comfortable sitting on a ball?

**Page 13:**

1. Why can’t GG sit on the bin?

2. Why is there water on the lid of the bin?

3. What do you think Orin is going to do?

**Pages 14 and 15:**

1. What are Denzel and Orin doing?

2. Where did they get the hammock?

3. Have all the others noticed what Denzel and Orin are doing?

4. Would you like to sit in a hammock?

5. Do you think this will solve GG’s problem?

**Page 16:**

1. Why do you think GG is happy now?

2. How do you think he reaches the food on the table?

3. How do you think Burger feels?

4. Do you think Winchilla gave him permission to sit on her bag?

5. What do you think the Wandesville friends are talking about now?