**Senior Infants Work 11th – 15th May**

Dear parents,

Hope you are all keeping well. Thanks to those of you that replied to my email last week checking in with the kids – it was great to hear from ye all and to see what ye have been getting up to. For those that have yet to make contact, as always I’m available at [infants.bweengns@gmail.com](mailto:infants.bweengns@gmail.com).

This week I am going to request that you send me images of certain activities during the week!

1. Your floating and sinking experiment. You will have lots of fun with this one!

2. Your –ay phonics activity. Write, type, make using magnetic letters, use a whiteboard etc as many –ay words as you can think of that rhyme with ‘play’

3. Sounds in Action page 54 – Read the sentence and draw a picture to match.

A survey on distance learning in the context of Bweeng N.S. has been emailed to you all. Just a gentle reminder to complete it as soon as possible if you have not yet done so.

Have a great week,

Miss Harrington

**New words this week from reader (please cut out green words): putting, jam, use, plate, know, find, anywhere, football, boots, play**

Continue to play word bingo, hunt for your new green words in the story

Some games to play while reading: Extend the true/false game by calling out sentences that are partially true and partially false for example: Orin has 6 crackers in one hand and half a cracker in the other.

High Frequency words are generally words that the child can’t form an image of in their minds. This weeks words are : use, know, find.

Suggested ways to reinforce these words

Look for the word in books, on TV, in magazines

Put the word into a sentence

Write it on the door. This is the password for the day

Hide the word and play seek the word.

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Reading** | Reader page 8  No new words today but use this time to revise last weeks words or get a head start on tomorrows words  Reading Eggs – One Lesson | Reader page 9  New words: use, putting, jam  Reading Eggs – One Lesson | Reader page 10  New words: plate, know, find, anywhere  ‘know’ has a silent letter at the start. It is playing a trick. What other words silent letters in them?  ‘anywhere’ is made up of two different words? Can you remember any more from last week?  Reading Eggs – One Lesson | Reader page 11  New words: football, boots, play.  ‘football’ is another word with two words in it.  ‘play’ has the –ay sound. Name other words that rhyme with it. Write them out or type them.  Reading Eggs – One Lesson | Revise reader pages 8-11  Revise the words for the week  Reading Eggs – One Lesson |
| **Oral Language** | Oral Language based on reader: sliding doors, lighthouse, railings, fishing net, peeping, Burger is lurking.  Words to describe jam: sticky, dripping, smeared, oozing  Place a counter on one of the objects above. Can your child name it? (A point for success)  Theme for this month is **The Beach.**  Revise what you know about the crab.  This week we are looking at the Hermit Crab. Check out what it looks like on the internet.   * A hermit crab doesn’t have a home of its own. * It lives in another sea creatures shell. * It eats seaweed, dead fish and vegetables. * It lives on beaches, and sandy shores. * It has 5 pairs of legs. First pair of legs have claws. The other 4 are used for walking. * It has lots of colours. * It is afraid of sea birds, fish, crabs and other hermit crabs.   Read the poem, chat about it and see if you can find any words that rhyme  Hermit Crab by Sandra Liatos  I watch him hurry on the sand  To find a house that’s second hand.  He crawls in someone else’s shell  And stays because it fits him well.  Imagine if we did the same,  Just barged right in and staked a claim  To any empty house that fit,  Then settled down to live in it.  You Tube: Re -Listen to the story if you like: A House for Hermit Crab by Eric Carle  <https://www.youtube.com/watch?v=7cYgxknuDmc>  Extra Fun activities:  You Tube : Listen to the story: My very own Octobus by Bernard Most | | | | |
| **Phonics** | Revise the -ay sound. One of our new words this week is ‘play’ and it belongs to this group. What other –ay words can you think of that rhyme with ‘play’. Make them with your letters.  New sound this week – ‘th’ sound. Can you think of any ‘th’ words? (thin, this, then, that, think, thick, thank)  Other sounds to practice: -op, -od, -og, -of (See sounds in Action work for Friday) | | | | |
| **Phonics** |  |  |  |  | Sounds in Action pages 53 and 54 |
| **Skills Book** | Skills Book D page 29 | Skills Book D page 30 | Skills Book D page 32 | Draw a big picture of the character you like best in ‘The Beach House’. Write a sentence under it. |  |
| **Writing** | Write Here – page 48 | Blue Writing Copy – Letter P page | Write Here – page 49 | Blue Writing Copy – Letter B page |  |
| **Maths** | This week we’re going to learn about time (in one hour intervals).  If possible make a clock with your child (*with cardboard, draw on a whiteboard, draw with chalk etc.)* this will make it easier for them to understand. If not, make sure there’s a clock accessible to them.  While looking at a clock, explain that there are two hands on a clock. When the **long (**big) hand points to 12, it means that it’s **o’ clock.** The **short** (small) hand points to the hour, so if the short hand is pointing to 7, and the long hand is pointing to 12, it means it’s 7 o clock.  Go around the whole clock (1 to 12) and ask your child ‘What number is the long hand pointing to?’ ‘What number is the short hand pointing to?’ ‘What time is it?’  Busy at Maths p. 97  Questions to ask while completing p. 97  ‘*What number is the long hand pointing to?’*  *‘What number is the short hand pointing to?’*  *‘What is the child doing at 8 o clock?’*  *‘What’s happening at 6 o clock?’* | Busy at Maths p. 98  Questions to ask while completing p. 98  *‘What number is the long hand pointing to?’*  *‘What number is the short hand pointing to?’*  *‘Which clock shows the earliest/latest time?’* | [htt](https://www.topmarks.co.uk/addition/robot-addition)ps://www.topmarks.co.uk/addition/robot-addition  Have some fun playing this Robot Addition game ☺ | Busy at Maths p. 99  *Repeat similar questions from Monday and Tuesday to help complete the above page. Re-iterate the fact that long hand points to 12, short hand goes to the hour.* | Busy at Maths (Small Book) p. 34  Play a game of ‘What time is it Mr Wolf’ in the garden. |

Other activities to try:

**Gaeilge**

This week and next we will look at some Gaeilge vocab relating to our theme ‘The Beach’ – ‘An Trá’

See the video story on the website.

Vocab:

gaineamh (sand) buicéad (bucket) spád (spade)

Caisleán (castle) liathróid (ball) bád (boat)

Iasc (fish) ghrian (sun) scamall (cloud)

Phrases/Abairtí:

ag an trá – at the beach san uisce – in the water sa spéir – in the sky

Tá an lá te agus tirim – The day is hot and dry

Children can have fun listening to the story. Pause after each phrase and have them repeat the sentence. Try and teach them the vocab above – some (ghrian, liathróid, scamall) will be known already.

They can choose 4 or 6 items and draw them in a ‘BINGO card’. Parents can call irish words one by one and the children can cross the picture out if they have it.

They can also draw a simple picture of ‘An Trá’ on a blank A4 page. Parents can call out the phrase ‘Cuir \_\_\_\_\_\_\_\_\_\_ (eg: buicéad) ar an trá’. Children then draw that item on the beach. Encourage them to use irish words where possible. We will continue this next week too.

**Days of the week/Weather**

Each morning in school we always start our day by reciting the days of the week and we fill in our calendar and weather chart so here are some questions to focus on each morning-

-What day is it today? What day was it yesterday? What day will tomorrow be?

-What month/season is it?

-What is the weather like today?

-Cén saghas lae é? (What sort of day is it?) Tá an lá \_\_\_\_\_\_\_\_\_\_\_. fliuch(wet), fuar(cold), te (hot), tirim (dry), gaofar (windy), scamallach (cloudy). Tá an ghrian sa spéir. (The sun is out). Tá sé ag cur báistí. (It is raining)

**PE**

* Join The Body Coach Joe Wicks live every morning at 9am (or catch up later if this doesn’t suit) on Youtube for his daily PE workouts
* ‘Just Dance’ on Youtube has lots of fun dance activities for infants. Some of the songs they are already familiar with are: ‘I Like to Move It’, ‘I’m a Gummy Bear’, ‘Trolls: Can’t Stop the Feeling’, ‘I’m Gonna Catch You’, ‘Shake it Off’, ‘Walking on Sunshine’.
* [www.fyffesfitsquad.ie](http://www.fyffesfitsquad.ie) have online lessons daily.

**Aistear/Art**

Our **May** theme for Aistear will be ‘At the Beach’. Here are some activities around the theme to have some fun with:

* Read the story ‘Sand, Waves and Ice-Cream’ (powerpoint under last weeks section on website) and chat about the beach
* Role Play – Pretend play using whatever toys/equipment is available to you at home eg: buckets and spades, paddling pools, pretend food for picnic, set up a pretend ice-cream shop or beach shop selling towels, swimsuits, hats etc.
* Messy Play – Make sandcastles with play sand if you have some.
* Playdough – Make various beach related objects using playdough eg: towel, swimsuit, bucket, spade, kite, food, flip flops, ice-creams etc
* Construction – Can you design your own sandcastle?
* Arts and Crafts – Draw/Paint/Create a picture of a beach using whatever arts and crafts materials you would like. Send me your creations- I would love to see ☺

**SESE**

Floating and Sinking

Have some fun at home testing out different items in water to see if they will float or sink. Fill the sink/bath or a tub of some sort at home with water. You might even be able to use your pools if the weather is fine ☺ Place items listed below carefully in the water and watch to see what happens. Have a guess which objects will sink and float. Make a ‘float’ and a ‘sink’ pile and put your objects in the corresponding pile.

Some examples of materials to test might be: corks, paper scraps, feathers, marbles, coins, chalk, lollipop stick, buttons, lego block, paperclip, key, rubber duck, small plastic water bottle (you can add more items if you like)

Explore with me page 61

Taking Care of the Beach

Have a look at the picture on page 65 of your Explore With Me Workbook. The explorers are at the beach. Some of them are doing a great job looking after the beach. Some of them are not. Can you identify and colour all the ways that the children are taking care of the beach.