**Senior Infants Work 18th – 22nd May**

Dear parents,

Here is this week’s school work for senior infants. I hope you are all keeping well and making the most of the time together at home. As always, I can be reached by email at [infants.bweengns@gmail.com](mailto:infants.bweengns@gmail.com).

I enjoy seeing all your fabulous pictures of the school work and fun activities that you are doing each week so keep sending them. I am proud of all your hard work so well done everyone! ☺

This week I am going to request that you send me images of two activities during the week!

1. Busy at Maths page 102

2. Skills Book D page 35

Have a great week,

Miss Harrington

**New words this week from reader (please cut out green words): taking, violin, away, water, kitchen, sand, muddy, mud**

Continue to play word bingo, hunt for your new green words in the story

Some games to play while reading:

High Frequency words are generally words that the child can’t form an image of in their minds. This weeks words are : would, little, way, their, away, from, find, know, use

* Put the words on the floor scattered about. Your child can throw an object such as two socks rolled up. Can you read the word it lands on?
* See attached time sheet at bottom on document. Can you read all these words in a minute or under? Try to beat your time record daily.
* Charades: place the following words on the table facedown: beach, lap, crackers, food, list, door, floor, jam, plate, football, boots, kitchen, water. Choose a card and mime the action. Mum, Dad can you guess what it is?

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| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Reading** | Read Story – ‘Senior Infants go to the Beach’ at bottom of document. This is revision of the reader pages 1-11  Reading Eggs – One Lesson | Reader page 12  New words: taking, violin  Reading Eggs – One Lesson | Reader page 13  New words: away (rhymes with other –ay words), water, kitchen  Reading Eggs – One Lesson | Reader page 14  New words: sand  Can you find a small word in sand? What words rhyme with sand? Can you make a silly rhyme?  Reading Eggs – One Lesson | Reader page 15  New words: mud, muddy  Look at the letter y in muddy. It sounds like an e. It does the same to other words such as Globby, Sheehy, happy, Casey.  Reading Eggs – One Lesson |
| **Oral Language** | Oral Language based on reader: feelings, cross, angry, irritated, annoyed, upset, disappointed, hurt, grumpy, short tempered  Theme for this week and next is linked to Aistear ‘The Garden Centre’ – In Oral Language we will focus on summer flowers and parts of a flower.  Vocabulary for two weeks –  flower, petal, seed, leaf, stem, roots, plant, soil, spae, trowel, rake, tree, garden, grow, pot, flower names (see flower hunt sheet on website)  Listen to the story ‘The Tiny Seed’ by Eric Carle  <https://www.youtube.com/watch?v=ls6wTeT2cKA>  Go on a plant and flower scavenger hunt around the garden, estate or village. (See hunt sheet on website) How many types of flowers can you see?  Look at this picture of a flower – Can you name all the parts of a flower? Maybe you could go out to garden, pick a flower and dissect it. Can you name each part of the flower you’ve just picked?  Parts of a Flower Science Exploration for Preschool and ... | | | | |
| **Phonics** | Revise the *th* sound. Can you make these words with your letters? – thin, this, then, that, think, thick, thank, thorn, thing  Sometimes *th* comes at the end of a word – moth, bath, cloth, tenth  Sometimes it is in the middle of a word – gather, father, mother, slither  Revise the vowel sounds: aeiou. Can you remember the Jolly phonics songs? | | | | |
| **Phonics** | Sounds in Action- page 55 | Sounds in Action- page 56 | Sounds in Action- page 57 | Sounds in Action – page 58 | Sounds in Action – page 59 |
| **Skills Book** | Skills Book D - page 33 | Skills Book D- page 34 | Skills Book D -page 35 | Skills Book D- page 37 | Skills Book D –page 38 |
| **Writing** | Write Here – page 50 | Write Here – page 51 | Write Here – page 52 | Write Here – Page 53 | Write Here – Page 54 |
| **Extra Work** | Use your green copy to practice your writing | | | | |
| **Maths** | Busy at Maths p. 100  Count the butterflies/ladybirds and fill in the chart accordingly.  Ask your child questions such as:  *‘How many ladybirds/butterflies are there?’*  *‘How many spaces must we colour for the ladybirds/butterflies?’*  *‘Are there more/less ladybirds?’ ‘How do you know?* | Busy at Maths p. 101  Similar to yesterday, count the dogs/cats and fill in chart accordingly.  Ask your child questions such as:  *‘How many dogs/cats are there?’*  *‘How animals are there altogether?’*  *‘How many more dogs are there?’*  *‘How many fewer cats are there?’*  *‘How many more cats do we need to have the same number of dogs?’* | Try this maths game and see how many more you need to make 10. Have fun ☺  <https://ie.mathgames.com/skill/SI.7-how-many-more-to-make-10> | Busy at Maths p. 102  You can use cubes/counters/pasta shells etc to make it more concrete if needed.  Lay out a set of 8 cubes and a set of 7 cubes, ask the following questions:  *‘How many cubes are there in the first set?’*  *‘How many cubes are there in the second set?’*  *‘Which set is bigger?’*  *‘How many more cubes are there in the first set?’*  *‘How many fewer cubes are there in the second set?’*  ***So, 8 is more than 7 by 1***  **Ask the same questions for the sets on p. 102** | Busy at Maths p. 103  You can use cubes/counters/pasta shells etc to make it more concrete if needed.  Lay out a set of 6 cubes and a set of 7 cubes, ask the following questions:  *‘How many cubes are there in the first set?’*  *‘How many cubes are there in the second set?’*  *‘Is the first set bigger than the second set?’*  *‘How many more cubes are there in the second set?’*  *‘How many fewer cubes are there in the first set?’*  ***So, 6 is less than 7 by 1***  **Ask the same questions for the sets on p. 103** |

Other activities to try:

**Gaeilge**

This week we will continue with Gaeilge vocab relating to ‘The Beach’ – ‘An Trá’

See the video story on the website.

Vocab:

gaineamh (sand) buicéad (bucket) spád (spade)

Caisleán (castle) liathróid (ball) bád (boat)

Iasc (fish) ghrian (sun) scamall (cloud)

Phrases/Abairtí:

ag an trá – at the beach san uisce – in the water sa spéir – in the sky

Tá an lá te agus tirim – The day is hot and dry

Children can have fun listening to the story. Pause after each phrase and have them repeat the sentence. Try and teach them the vocab above – some (ghrian, liathróid, scamall) will be known already.

They can choose 4 or 6 items and draw them in a ‘BINGO card’. Parents can call irish words one by one and the children can cross the picture out if they have it.

They can also draw a simple picture of ‘An Trá’ on a blank A4 page. Parents can call out the phrase ‘Cuir \_\_\_\_\_\_\_\_\_\_ (eg: buicéad) ar an trá’. Children then draw that item on the beach. Encourage them to use irish words where possible. We will continue this next week too.

**Days of the week/Weather**

Each morning in school we always start our day by reciting the days of the week and we fill in our calendar and weather chart so here are some questions to focus on each morning-

-What day is it today? What day was it yesterday? What day will tomorrow be?

-What month/season is it?

-What is the weather like today?

-Cén saghas lae é? (What sort of day is it?) Tá an lá \_\_\_\_\_\_\_\_\_\_\_. fliuch(wet), fuar(cold), te (hot), tirim (dry), gaofar (windy), scamallach (cloudy). Tá an ghrian sa spéir. (The sun is out). Tá sé ag cur báistí. (It is raining)

**PE**

* Join The Body Coach Joe Wicks live every morning at 9am
* ‘Just Dance’ on Youtube has lots of fun dance activities for infants - ‘I Like to Move It’, ‘I’m a Gummy Bear’, ‘Trolls: Can’t Stop the Feeling’, ‘I’m Gonna Catch You’, ‘Shake it Off’, ‘Walking on Sunshine’.
* [www.fyffesfitsquad.ie](http://www.fyffesfitsquad.ie) have online lessons daily.
* Why not try some kids yoga on the CosmicKids Yoga channel on youtube
* mollys\_mini\_movers provides free fun fitness classes for kids aged 3-8 every Wednesday on her Instagram page (10am – 3-5 years , 10.30am – 5-8years, 11:15 – Montessori level)

**Aistear/Art**

Our **new** theme for Aistear will be ‘At the Garden Centre’. Here are some activities around the theme to have some fun with:

* Role Play – Pretend play using whatever equipment is available to you at home eg: spades, trowels, rakes, flowers, seeds, hose, flower pots, watering can, garden gloves, equipment for selling items eg: cash register, money
* Messy Play – Plant some seeds (even the seeds from an apple will do) What tools do you need? – Have the opportunity to ‘garden’ and explore soil and using tools like trowels, rakes etc
* Playdough – Can you make some beautiful summer flowers using your playdough? Can you name the parts of your flower?
* Arts and Crafts – Draw/Paint/Create a picture of summer flowers using whatever arts and crafts materials you would like. Send me your creations- I would love to see ☺

   

**SESE**

Make homemade frozen yogurt ice lollies ☺ Choose your favourite fruit – strawberries, raspberries, blueberries, mango, pineapple or banana. Blend together with vanilla yogurt until it is smooth and creamy. Pop the mixture into a small plastic cup, add a lollipop stick and put in freezer until frozen. Enjoy on a warm day ☺

Have a think about the following during and after:

-What did the yogurt mixture feel like when you blended it? Was it soft, hard, smooth, cold, icy?

-What did the frozen yogurt ice lolly feel like when it came out of the freezer? Was it hard, soft, icy, hot, cold?

Explore with me page 68

**Senior Infants Go to the Beach**

Casey and Ola are at home.

Meya calls Casey. Lucy calls Ola.

“We are going to the beach” she says. “I would like to come” says Ola.” I would love to come too” says Casey.

“I will call everyone” says Ola. Ola calls Kate and Sean.

Casey calls Ella and Emma.

Meya calls Jack and Alannah C.

Lucy calls Lewis and Caitlynn.

The boys and girls put swimsuits and some t-shirts into a bag.

They will go to the beach on a bus.

First, they will go to Kevin’s house.

Then they will go to Damian’s house.

After that they go to Alanna D and Madisyn’s houses.

” We are going to the beach. Will you come”? says Sean.

Kevin says ”I will come.”

Damian says “I would love to come to the beach”

Alanna D gets her bag. Madisyn gets her bag.



They stop outside a shop on the way.

“I need some food” says Madisyn.

She looks at her list. She gets her purse.

“Don’t forget to get crackers and cheese” says Meya.

The bus stops at the beach house. They all run in.

Kevin, Casey, Ola, Damian and Jack put their bags on the floor.

“Come on let’s go for a swim” says Kate.

She pulls a swimsuit from her bag.

Lucy gets her swimsuit too. They run outside.

“Come back” shout Ella and Caitlynn “Look at this mess.

Pick up your towels.”

Emma, Sean and Alannah C are eating crackers.

Alanna D and Jack say “Do not make a mess.

Take your crackers outside”

Then Lewis comes in. “Would you like to play football?” he asks.

“Yes” say the Senior Infants.

They go outside.

They have lots and lots of fun playing football.



**See how fast you can read all the words below! Can you beat your time tomorrow?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| would | little | way | know | their |
| find | way | little | find | their |
| would | know | their | little | know |
| way | would | find | little | would |
| know | way | find | their | way |
| little | find | would | way | know |
| find | would | know | way | their |
| little | way | would | know | find |