**Senior Infants Work 5th – 8th May**

Dear parents,

I hope you all had a lovely bank holiday weekend and enjoyed the sunshine as best you could. Please find an outline of work for the coming week. As always, it’s only a guide and don’t stress if you don’t cover everything. If anyone is having any issues or needs a question answered just pop me an email – infants.bweengns@gmail.com and as always, keep sending me images of all the lovely work and activities the kids are doing. I really love seeing how everyone is doing. ☺

A message from Mrs. Sheehy this week re Reading Eggs:
A number of weeks ago we recommended you register with the programme Reading Eggs. Feedback to date is very positive. As the educational benefits are good should the free trial end next week the school is prepared to purchase the programme for the school for a year. However, there is a slight difficulty. The company have informed me that should the school purchase the programme then every parent will have to re-register and commence again. So the plan is to ask you as parents to pay for the programme for your child. Save your proof of purchase. The school will deduct this amount from the book loan cost for the school year 20/21.

Coming soon: A survey on distance learning in the context of Bweeng N.S.

Have a great week,

Miss Harrington

New words this week from reader (please cut out green words): outside, way, food, list, crackers, door, run, their, shouts, floor, swim, pulls, from

Continue to play word bingo, hunt for your new green words in the story

Some games to play while reading: True/False. Close Book. Call out a statement such as ‘The shop Feena goes into is called Sea Sports.’ I agree/disagree. Open the book. Check it out. Do several more like this.

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|  | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |  |
| **Reading** | Reader page 5New words: way, food, list, crackers, outside.There are two words in outside. What other words do you know with 2 words? Eg: raincoat, football, everywhere, everyoneReading Eggs – One Lesson | Reader page 6New words: door, runReading Eggs – One Lesson | Reader page 7New words: their, shouts, floor, swim, pulls, fromReading Eggs – One Lesson | Reader pages 4-7 Check out the words for the weekGame: unjumble the sentences (See attached sheet at bottom of document)Reading Eggs – One Lesson |  |
| **Oral Language** | Oral Language based on reader: garage, overhead door, canoes, island, extractor fan, cooker hood, decking, porthole window.Place a counter on one of the objects above. Can your child name it? They have just got a point!Theme for this month is **The Beach.** What did you find out about the crab last week?* Crabs live in burrows in the sand or under plants in rock pools.
* A crab has a shell that protects it from its enemies
* When a crab grows too big it’s shell splits. It climbs out of it and grows a new shell.
* A crab ‘s shell is the same colour as the plants or sand where it lives.
* A crab has two claws which it uses for tearing off food and fighting. If a crab claw breaks off it grows a new one.
* Crabs walk sideways. They use their eight back legs for walking.
* Race Mum and Dad while moving like a crab. I bet you will win!!

Extra Fun activities:You Tube: Listen to the story: A House for Hermit Crab by Eric Carle<https://www.youtube.com/watch?v=7cYgxknuDmc>Go on a garden Treasure Hunt. See attached sheet on website for guidance.Design and colour the sandcastle. See attached sheet |
| **Phonics** | Revise the sh cound….sh… Don’t wake the baby! Can you make these sh words with your letters: ship, shop, shed, shut, shack, bush, bash, fish, dish, mash, poshNew sound this week – ay sound. The two letter together make the letter A’s name such as way, day, May, ray, pay, stay |
| **Phonics** |  |  | Sounds in Action page 50 | Sounds in Action page 51 and 52 |  |
| **Skills Book** | Skills Book D page 24 | Skills Book D page 25 | Skills Book D page 28 | Write or draw: How to build a sandcastle (see attached page on website) |  |
| **Writing** | Write Here – page 44 | Write Here- page 45 |  | Write Here– page 42 |  |
| **Maths** | Ordinal Number: First, Second,Third, Last etc. **Teddy Parade:** Line up different teddys/toys etc, ask your child: Who is; first, second, third, fourth, last etc.Or **Races:** Have some races out in the garden if you can – who was first, second etc.Mix up the order and repeat, have some fun with it ☺ Busy at Maths p. 80  | Busy at Maths p. 84 Have a look at the pictures associated with the story of Little Red Riding hood – what happened first, second etc. Put them in order. | <https://www.topmarks.co.uk/maths-games/hit-the-button>Play this maths game ‘Hit the Button’ and have some fun. Play the game a couple of times and see if you can beat your own score ☺ Click on ‘Number Bonds’ – ‘Make ten’ or ‘Addition within 10’Busy at Maths (small book) p. 30  |  **Game**- Who is first or last Use 4 toys/family members to form a line. Give each one a piece of paper with ‘first’ ‘second’ ‘third’ or ‘last’ on it. Mix them up. Get your child to organise the line correctly. Busy at Maths p. 85 – discuss child’s daily routine. Put them in order. |  |

Other activities to try:

**Gaeilge**

See video of the songs ‘Cuir ort do chóta’ and ‘Bain díot do chóta’ on website. These songs are known to the kids already.

Cuir ort do chóta – Put on your coat

Bain díot do chóta – Take off your coat

Léine (shirt), bríste (trousers), geansaí (jumper), sciorta (skirt), cóta (coat).

Other clothes vocab known to the kids are: bróga (shoes), gúna (dress), t-léine (t-shirt), scairf (scarf), hata (hat), stocaí (socks).

Children can have fun singing along. They can also choose 4 or 6 items and draw them in a ‘BINGO card’. Parents can call irish words one by one and the children can cross the picture out if they have it.

They can also draw a simple ‘cófra éadaí’ (wardrobe) on a blank A4 page. Parents can call out the phrase ‘Cuir \_\_\_\_\_\_\_\_\_\_ (eg: bríste) sa chófra éadaí’. Children then draw that item of clothing in the wardrobe. Continue until all clothes are in the wardrobe. Then ask the child the question: Cad atá sa chófra éadaí? And encourage them to answer with ‘Tá geansaí/sciorta etc sa chófra éadaí’.

**Days of the week/Weather**

Each morning in school we always start our day by reciting the days of the week and we fill in our calendar and weather chart so here are some questions to focus on each morning-

-What day is it today? What day was it yesterday? What day will tomorrow be?

-What month/season is it?

-What is the weather like today?

-Cén saghas lae é? (What sort of day is it?) Tá an lá \_\_\_\_\_\_\_\_\_\_\_. fliuch(wet), fuar(cold), te (hot), tirim (dry), gaofar (windy), scamallach (cloudy). Tá an ghrian sa spéir. (The sun is out). Tá sé ag cur báistí. (It is raining)

**PE**

* Join The Body Coach Joe Wicks live every morning at 9am (or catch up later if this doesn’t suit) on Youtube for his daily PE workouts
* ‘Just Dance’ on Youtube has lots of fun dance activities for infants. Some of the songs they are already familiar with are: ‘I Like to Move It’, ‘I’m a Gummy Bear’, ‘Trolls: Can’t Stop the Feeling’, ‘I’m Gonna Catch You’, ‘Shake it Off’, ‘Walking on Sunshine’.
* [www.fyffesfitsquad.ie](http://www.fyffesfitsquad.ie) have online lessons daily.

**Aistear/Art**

Our **May** theme for Aistear will be ‘At the Beach’. Here are some activities around the theme to have some fun with:

* Read the story ‘Sand, Waves and Ice-Cream’ and chat about the beach (see questions under Oral Language Section Above)
* Role Play – Pretend play using whatever toys/equipment is available to you at home eg: buckets and spades, paddling pools, pretend food for picnic, set up a pretend ice-cream shop or beach shop selling towels, swimsuits, hats etc.
* Messy Play – Make sandcastles with play sand if you have some.
* Playdough – Make various beach related objects using playdough eg: towel, swimsuit, bucket, spade, kite, food, flip flops, ice-creams etc
* Construction – Can you design your own sandcastle? (See attached sheet on website).
* Arts and Crafts – Draw/Paint/Create a picture of a beach using whatever arts and crafts materials you would like. Send me your creations- I would love to see ☺

**SESE**

Waterproof or not?

Have some fun at home testing out different materials to see if they are waterproof or not. Some examples of materials to test might be: tinfoil, plastic, paper towel, bubble wrap, cotton wool, fabric tea towel.

Does the water get through? If you were to make your own umbrella for a rainy day, what material would you make it from?

Explore with me page 56

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| --- | --- | --- | --- | --- |
| Feena  | stops  | outside  | a | shop |
| on | The  | way |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| floor | bags | They | put | on |
| the  | their |  |  |  |

Cut up the words from each table. Can you rearrange the words to make a sentence?

If this is very easy get a timer and play beat the clock.