**Junior Infants Work 11th – 15th May**

Dear parents,

Hope you are all keeping well. Thanks to those of you that replied to my email last week checking in with the kids – it was great to hear from ye all and to see what ye have been getting up to. For those that have yet to make contact, as always I’m available at infants.bweengns@gmail.com.

This week I am going to request that you send me images of certain activities during the week!

1. Your floating and sinking experiment. You will have lots of fun with this one!

2. Your read and draw sheet linked to the days of the week (This was sent home with your books but you can quickly write your own if you can’t find it ☺ )

3. Sounds Booklet page 29 – letter y pictures

A survey on distance learning in the context of Bweeng N.S. has been emailed to you all. Just a gentle reminder to complete it as soon as possible if you have not yet done so.

Have a great week,

Miss Harrington

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Reading**New red words for week: *Up, Everyone* | Reader pages 8 and 9 Oral Language questions linked to page Play I Spy with pages 8/9 (I Spy with my Little Eye something beginning with eg: S (swing). Take turns Reading Eggs – One Lesson | Reader page 10 and Oral Language questions linked to page Play BINGO with wordsReading Eggs – One Lesson | Reader page 11 and Oral Language questions linked to page Play I Spy with pages 10/11 (I Spy with my Little Eye something beginning with eg: r (rabbit). Take turns Reading Eggs – One Lesson | Read and Draw sheet linked to Days of the Week (This sheet was sent in pack with books but I have attached it below too) Children read the sentence, add their name and draw a picture. (Mon-Thurs)Reading Eggs – One Lesson | Read and Draw sheet linked to Days of the Week(Fri-Sun)Play BINGO with wordsReading Eggs – One Lesson |
| **Phonics** | New Letter this week: yWhat sound does it make? Listen to jolly song<https://www.youtube.com/watch?v=futQOvUnHVs>Brainstorm – What y words can you think of? Watch the link below. See if you can think of any more.Letter y – Sounds Booklet page 29(Draw some things that begin with the letter y) | Letter y – Just Phonics page 60 Draw, write, match and colour | Letter w – Just Phonics page 61Can you find the letter y? | Focus on 3 letter words today. Can you read all the 3 letter words on the powerpoint? (on website)Now can you make some of these words with your letters? | Focus on rhyming words today. See powerpoint quiz game on website. Can you choose correct rhyming word?  |
| **Writing** | Green Letter Copy 2 – Copy and write words **fun, van, yes** |  | Letter formation –letter yAll Write small book p.37 | Letter formation – letter y All Write Now big book page 41 |  |
| **Skills Book** |  | Skills Book page 55 – Finish the pictures |  |  | Skills Book page 50 – -ut, -un, -ug rhyming families |
| **Oral Language** | Our Oral Language topic again this week is linked to Aistear - ‘The Beach’. Vocabulary on topic: Sea, beach, water, pebbles, rocks, sand, bucket and spade, towel, hat, ocean, waves, picnic, kite, sun cream, swimming, fishing, tide, lifeguard, deckhair, harbour. What can you find out about **crabs**? Can you draw a really big crab? What name will you give it?Race Mum and Dad while moving like a crab. I bet you will win!There is a lovely story called ‘Starry Eyed Stan’ to read (in powerpoint form on website). * Crabs live in burrows in the sand or under plants in rock pools.
* A crab has a shell that protects it from its enemies
* When a crab grows too big it’s shell splits. It climbs out of it and grows a new shell.
* A crab ‘s shell is the same colour as the plants or sand where it lives.
* A crab has two claws which it uses for tearing off food and fighting. If a crab claw breaks off it grows a new one.
* Crabs walk sideways. They use their eight back legs for walking.
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| **Maths**This week we are focusing on the Days of the Week  | Listen to the days of the week song:<https://www.youtube.com/watch?v=3tx0rvuXIRg> Write the names of the days of the week on paper, card or post it stickers. Place them on the kitchen table. Now ask your child to place the names in order starting with Monday. Then ask a number of questions and try to make it fun, such as:-Can you pass me Monday?-Which day comes after Wednesday? Can you show me?-Hand me the day that comes before Friday.-Give me the day that comes between Thursday and Saturday.-Hand me the last day of the week.-Which is your favourite day?Busy at Maths page 106 | Repeat the same activity as yesterday. Your child may find it difficult to read the days of the week but prompt them to look at the first letter sound in each. Busy at Maths page 107 | Using your DIY days of the week cards again - This time hide one of the days of the week and see if they can figure out what day is missing. You may need to give them clues eg: the day before this day is Friday. We don’t have school on this day. The after this day is Sunday. What day is it? Busy at Maths Small Book page 33 |  Play this fun memory match game online. If you can’t play it online, why not make your own pairs game by writing each day of the week x2 and using these instead. <https://www.eslgamesplus.com/days-of-the-week-esl-vocabulary-game/>Busy at Maths Small Book page 34 | Ask your child to find the name of any day on objects around the house eg: calendar, newspaper, diary etcHow many can you find?Print cutting activity on website (or alternatively write days of the week on an A4 page). Ask your child to cut out the days of the week and paste them in the correct order.  |

Reading Thursday and Friday

On **Monday**\_\_\_\_\_\_ On **Friday** \_\_\_\_\_\_

fed the dog. sat on the grass.

On **Tuesday** \_\_\_\_\_ On **Saturday** \_\_\_\_\_

had ten pancakes. had fun in the sun.

On **Wednesday** \_\_\_\_\_ On **Sunday** \_\_\_\_\_

 cut her/his leg. had ice-cream.

On **Thursday** \_\_\_\_\_

ran for the bus.

Other activities to try:

**Gaeilge**

This week and next we will look at some Gaeilge vocab relating to our theme ‘The Beach’ – ‘An Trá’

See the video story on the website.

Vocab:

gaineamh (sand) buicéad (bucket) spád (spade)

Caisleán (castle) liathróid (ball) bád (boat)

Iasc (fish) ghrian (sun) scamall (cloud)

Phrases/Abairtí:

ag an trá – at the beach san uisce – in the water sa spéir – in the sky

Tá an lá te agus tirim – The day is hot and dry

Children can have fun listening to the story. Pause after each phrase and have them repeat the sentence. Try and teach them the vocab above – some (ghrian, liathróid, scamall) will be known already.

They can choose 4 or 6 items and draw them in a ‘BINGO card’. Parents can call irish words one by one and the children can cross the picture out if they have it.

They can also draw a simple picture of ‘An Trá’ on a blank A4 page. Parents can call out the phrase ‘Cuir \_\_\_\_\_\_\_\_\_\_ (eg: buicéad) ar an trá’. Children then draw that item on the beach. Encourage them to use irish words where possible. We will continue this next week too.

**Days of the week/Weather**

Each morning in school we always start our day by reciting the days of the week and we fill in our calendar and weather chart so here are some questions to focus on each morning-

-What day is it today? What day was it yesterday? What day will tomorrow be?

-What month/season is it?

-What is the weather like today?

-Cén saghas lae é? (What sort of day is it?) Tá an lá \_\_\_\_\_\_\_\_\_\_\_. fliuch(wet), fuar(cold), te (hot), tirim (dry), gaofar (windy), scamallach (cloudy). Tá an ghrian sa spéir. (The sun is out). Tá sé ag cur báistí. (It is raining)

**PE**

* Join The Body Coach Joe Wicks live every morning at 9am (or catch up later if this doesn’t suit) on Youtube for his daily PE workouts
* ‘Just Dance’ on Youtube has lots of fun dance activities for infants. Some of the songs they are already familiar with are: ‘I Like to Move It’, ‘I’m a Gummy Bear’, ‘Trolls: Can’t Stop the Feeling’, ‘I’m Gonna Catch You’, ‘Shake it Off’, ‘Walking on Sunshine’.
* [www.fyffesfitsquad.ie](http://www.fyffesfitsquad.ie) have online lessons daily.

**Aistear/Art**

Our **May** theme for Aistear will be ‘At the Beach’. Here are some activities around the theme to have some fun with:

* Re-read the story ‘Sand, Waves and Ice-Cream’ (powerpoint under last weeks section on website) and chat about the beach
* Role Play – Pretend play using whatever toys/equipment is available to you at home eg: buckets and spades, paddling pools, pretend food for picnic, set up a pretend ice-cream shop or beach shop selling towels, swimsuits, hats etc.
* Messy Play – Make sandcastles with play sand if you have some.
* Playdough – Make various beach related objects using playdough eg: towel, swimsuit, bucket, spade, kite, food, flip flops, ice-creams etc
* Construction – Can you design your own sandcastle?
* Arts and Crafts – Draw/Paint/Create a picture of a beach using whatever arts and crafts materials you would like. Send me your creations- I would love to see ☺

**SESE**

Floating and Sinking

Have some fun at home testing out different items in water to see if they will float or sink. Fill the sink/bath or a tub of some sort at home with water. You might even be able to use your pools if the weather is fine ☺ Place items listed below carefully in the water and watch to see what happens. Have a guess which objects will sink and float. Make a ‘float’ and a ‘sink’ pile and put your objects in the corresponding pile.

Some examples of materials to test might be: corks, paper scraps, feathers, marbles, coins, chalk, lollipop stick, buttons, lego block, paperclip, key, rubber duck, small plastic water bottle (you can add more items if you like)

Explore with me page 61

**Oral Language Questions linked to Reader ‘Where Can GG Sit?’**

**(A copy of all these questions were sent home with school book packs so you might find it easier to work from the hard copy)**

Here are some questions that you can ask your child after reading each page.

I would encourage you to ask your child to find different words on each page and he/she can play I spy for items in the pictures too eg: ‘I Spy with my little eye something that begins with c’ (campervan) etc..

**Pages 8 and 9:**

1. Why can’t GG sit on the van?

2. Look at Feena’s face. What do you think she is thinking?

3. Where do you think GG should sit?

4. Do you think it is a good idea for GG to sit on the grass? Why?

5. What do you think the rabbits are talking about?

6. What food is on the table?

**Page 10:**

1. Why doesn’t GG want to sit on the grass?

2. Do you think GG is getting frustrated now? Why do you think that?

3. Are GG’s friends helping him find solutions to his problem?

**Page 11:**

1. Why did Gg think Winchilla’s bag would be a good place to sit?

2. Do you think Burger agrees with him?

3. Why do you think Winchilla said GG couldn’t sit on her bag?